



# SOUTHERN ALLEGHENIES MUSEUM OF ART

## Residency Planning Guide Museum Healthcare Partnership

Southern Alleghenies Museum of Art  
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### Checklist

Use the following checklist to make sure you have submitted everything that is required. All applicants MUST provide the following materials:

- Residency Request Form\* 1 copy  
\*Application form information must be completed in full and must contain all original signatures in ink.
- Narrative Description of Project\*\* 1 copy  
\*\*This description should address each of the points listed in the residency planning section below and must be answered on no more than two (2) 8 1/2 x 11 pages in total, single sided, using 10 or 12 point font. Responses must be typed or computer printed.
- Residency Budget Worksheet 1 copy

### Residency Narrative Description

Residency projects should be developed collaboratively with the artist(s), host site, and the Southern Alleghenies Museum of Art and must be signed by both the host organization and the artist(s). While project plans must be developed prior to application submission, it is understood that some "fine tuning" of the plans will occur between submission and the actual residency. This information will be used by SAMA to determine award amounts in the event funding is not sufficient to match the Host Site's request.

- Goals and Objectives:** What do you want the students to achieve as a result of this residency? How can the art form be integrated into various curricular areas? Consider arts-related goals as well as the PSSAs.
- Core Group(s):** Identify the number, ages and types of students in the core group(s) and how the students are selected. The core group(s) can be comprised of various grade levels but may not exceed three (3) groups of approximately 30 students or fewer per group. The artist should meet with each Core Group each day of the residency.
- Schedule of Events:** Please include a sequence of events and/or activities. You may list a day-by-day schedule of a more general outline describing the beginning, middle and end of the residency.
- Evidence of Student Involvement in the Creative Process:** Define the creative process and show clearly how students are involved directly in the process.
- Teacher/Staff Involvement:** What activities are planned to bring the artist(s) and teacher(s)/staff together? Describe activities such as staff in-service workshops including time/place/topic.
- Other Student Groups:** Describe the activities affecting the wider scope of the school. Can the artist enrich the curriculum of students other than the core group students through exposure workshops? Include Introductory Assembly/Presentation.
- Community Outreach/Parental Involvement:** Describe activities that will reach parents and surrounding community. Possibilities include "Meet the Artist" Breakfast/Lunch at school, Parents' Night exhibit or performance, school time exhibit or performance to which parents and community has been invited.
- Facilities/Supplies:** What facilities, materials, supplies, space, etc., will be made available for the residency? Include studio time and space for artist.
- Additional Arts Resources:** Describe additional resources that can be used to enhance the residency.
- Evaluation/Follow Up:** Describe how you will (a) extend the impact of the residency and (b) evaluate its effectiveness.